

POVLACS

APUSH	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	AP Period 6: 1865-1898; Post Civil War, Imperialism; ACT #6: Post Civil War; ALCOS #8 ; CCRS #7 Main Idea; Differing points of view				
Before:	Warm-Up: Why did Reconstruction fail?	Warm-Up: Reading Quiz - Google Forms; What do you think of when hear the term Railroad?	Warm-Up: What invention has impacted our society the most? Why?	Warm-Up: Why is immigration controversial in our society today?	Warm-Up: Why were the new urban and city spaces so attractive to Americans and immigrants?
During:	Notes Review: Ch. 23; Students will complete a timeline of Hayes/Tilden election standoff and aftermath	Notes: Lecture Ch. 24; Students will develop 1 page ad on a Trust Titans	Notes: Ch. 24; Labor Unions	Notes: Ch. 25; Students will read document excerpts on immigration	Notes: Ch. 25; students will view pictures and media, evaluate
After:	Students will read about economic consequences in the years following election.	Students will present 1 page document to the class.	Students will participate in round the room discussion to understand the effects of industrialization.	Students will take an INS test	Students will begin DBQ on W.E.B. DuBois and Booker T. Washington.
Desired Outcome:	Students will be able to determine economic effects of post-Civil War years.	Students will be able to explain how individuals contributed to the economy of the late 1800's.	Students will be able to evaluate the various views of industrialization and the positive and negative consequences of the era.	Students will be able to understand the fear associated with various immigrant groups and reactions against them.	Students will be able to learn the
Formative/ Summative Assessment:	Timeline	1 page document	Round the Room discussion	documents	DBQ
Higher Order Questions:	How did the Civil War affect economic policy of the U.S.?	How did such large industry form without control by the government?	Why are labor unions on the decline today?	How do immigrants become citizens today?	How did black Americans' education experiences differ from that of whites in the late 1800's?
Homework:		Documents 11-20 due Wednesday.			Optional review material and ornament due Wed. Dec. 7th!